EE General Supervision Meeting: (list meeting type or number)
Rubric Evaluation
Attention Supervisor: Initial the box next to the appropriate grade for the evaluated student. Review with the student. Both the student and supervisor should sign at the bottom of the form. The supervisor should retain a copy for his/her records.
0 Candidate does not show or was unprepared for conference; could not speak about the research conducted, ideas or questions; showed no initiation or direction in the conference; waits on supervisor to ask leading questions; any assignments due are not complete or poorly done; takes no or minimal notes; efforts show the candidate is in danger of failing the EE because the process is being either ignored or procrastinated heavily
1 Candidate is minimally prepared; may have initiated conference but expected supervisor to lead the conversation; does not have clear understanding of resources or evolving research; personal thoughts and ideas regarding topic are not established or appropriate to this point in the process; cannot engage in lengthy conversation about topic; if applicable, assignments are barely complete but minimal effort or poorly followed directions obvious; possible research questions or process leads to th non-argumentative; takes no or minimal notes; efforts shows candidate is in danger of failing the EE because the process is being procrastinated heavily or treated superficially
2 Candidate is somewhat prepared; showed some evidence of reading and diligent research; initiated conversation but had some difficulty leading the conference and had to depend on supervisor to ask questions to keep the conversation moving; takes minimal notes possible research questions are too broad; if applicable, assignments are complete, follow directions, and show effort, though they may lack in quality; student is not in danger of failing, but concern exists about the student's ability at this stage in the process to successfully complete the EE
3 Candidate is mostly prepared; has read and processed information; sees connections between reading and their own possible research ideas; initiates and mainly direct the conversation during the conference; asks engaging questions; takes adequate notes; if, applicable, assignments are complete, follow direction, and are completed with competence; despite some issues of concern, efforts clearly show a proactive rather than reactive approach to the EE process; supervisor is confident that the student's EE will be successful
4 Candidate was clearly prepared; has read and definitely understands the information; can speak fluently and comfortably about the connections between resources read and own ideas and questions; initiates and directs the conversation during the conference; takes adequate notes; conference is exceptionally productive; if applicable, assignments are complete, follow directions, and are done well; efforts clearly show a proactive rather than a reactive approach to the process; supervisor is confident that the student's EE will be successful
Supervisor Comments:
Student Signature: Supervisor Signature: