

Extended Essay : Supervisor Commentary and Questions

Stage 1: Background and research question

First Formal Reflection Session

- What background information and/or data do you need to move forward to formulate a more defined research question?
- What is your current working research question?
- Consider and discuss any ethical issues in relation to the intended topic and proposed research methods (if any).
- To what extent do you have good grounding in the relevant theories, methodologies or findings of the subject? What do you need to do to improve this?
- Where are you attaching drawings, mind-maps, recordings that show their thinking to this point in your RRS?
- What preliminary research question or questions are guiding your investigation?
- What is your theoretical/conceptual base for this topic?
- What approaches to the topic/RQ have you or might you develop for this topic? (see EE Guide for subject examples)
- What are the key resources have you investigated thus far? Show me your bibliography
- What needs to be done next?
- What is the goal for next meeting? (certain departments have this indicated-be sure student communicates it)
- When is the next meeting window?

Stage 2: Development and discussion of parts of the essay

Interim Reflection Session: to enter on the RPPF

- Have you encountered any obstacles/problems in the research process and how have you overcome them?
- Is the RQ clear and refined?
- How has your understanding of the question/topic changed?
- Are there any inconsistencies in the argument and analysis?
- Is the argument well structured and coherent?
- Have you provided enough evidence to support a reasoned argument?
- Have you critically evaluated the research?
- Share with me your researcher's reflection space (RRS).
- How are you conducting independent research and adhering to the Academic Honesty Policy?

Stage 3: Completed Extended Essay

Final Reflection, vive voce: to enter on the RPPF .

- Can you give examples from the RRS or RPPF to show how you have grown as a learner through the process?
- What research skills and/or conceptual understanding has the student acquire through the completion of the EE?
- What other skills such as time management, decision-making, or thinking skills have you learned?

- What have you learned about the topic, the research process and your own learning and any new questions they have uncovered?
- What do you think your success were in this process?
- What was the most rewarding aspect of the entire process?
- How will this experience prepare you for future work of this nature (in college or work?)
- What is the personal significance of the work that you have done?
- What have you learned about the topic, the research process and your own learning and any new questions uncovered?
- Summarize your basic argument and findings as they relate to your RQ.
- Are you generally satisfied with your essay? Have you learned something about your topic/subject?
- What has been the high and low of the process for you?
- What skills have you developed and how might you use them in the future?
- What have you discovered about yourself as a learner in this process?
- What were the most interesting aspects of the process?
- Did you discover anything that surprised you?
- What have you learned through writing this essay?
- Is there any advice you would want to pass on to someone just starting out on an extended essay?
- Is there anything else that you would particularly like me to mention in my report?